



## Report of the Head of Corporate Policy

### Purpose of the Report

- 1 The purpose of this report is to provide the third quarter performance update (2005/06) and final quartile positions (2004/05) for Best Value Performance Indicators relevant to our Corporate Aim, Developing Lifelong Learning. In addition, progress of the Public Library Service Standards (PLSS) will also be provided.

### Quartile Positions 04/05

- 2 There are 21 Best Value Performance Indicators aligned to Developing Lifelong Learning that can be tracked from 2003/04. Of these, 14 held the previous year's quartile position, 3 improved (BV041, BV043a, BV181a) and 4 deteriorated (BV040, BV181c, BV194a and BV194b). The following table contains the 2004/05 quartile positions for 21 quartiled BVPIs relevant to Developing Lifelong Learning.

A fall in quartile position for an individual indicator does not necessarily represent falling actual performance; if other authorities improve more than Durham County Council, it is possible to improve performance and yet drop quartile position. This is illustrated in BV040 relevant to Developing Lifelong Learning. Conversely, an improvement in quartile position for an individual indicator does not necessarily represent improving actual performance. This is illustrated in BV181a.

Quartile Position	BVPI
Top	43a – Statements of special educational needs: excluding 'exceptions' 43b – Statements of special educational needs: including 'exceptions' 159 – alternative tuition =>21 hours 170a – no of visits to / uses of museums per 1,000 population 170c – no of pupils visiting museums and galleries in organised school groups 181d – KS3 ICT performance – level 5
Second	40 – KS2 Mathematics performance – level 4 41 – KS2 English performance – level 4 50 – Educational qualifications of looked after children 170b – The number of 170a that were in person per 1,000 population 181a – KS3 English Performance – level 5 194b – KS2 Mathematics performance – level 5
Third	34b - % of secondary schools with 25% or more of their places unfilled 38 – GCSE performance: A*-C grades 45 – Absence in secondary schools 46 – Absence in primary schools 181b – KS3 Mathematics performance – level 5 181c – KS3 Science performance – level 5 194a – KS3 English performance – level 5

Quartile Position	BVPI
Bottom	34a - % of primary schools with 25% or more of their places unfilled 39 – GCSE performance: A*-G, incl. Maths and English

### Third Quarter Performance

- 3 3<sup>rd</sup> quarter performance 05/06 for BVPIs aligned to Developing Lifelong Learning and estimates of year-end outturn where available are available in Appendix A.

### Improvements

- 4 The following indicators have improved performance compared to 2004/05 and the year-end estimates are suggesting that the 2005/06 targets will be met.
- **43a – SEN < 18 weeks excl. exceptions.** This indicator moved from the second quartile to the top quartile during 2004/05 and the year-end estimate for 2005/06 is exceeding the target. It is expected that this BVPI will retain its top quartile position in 2005/06.
  - **43b – SEN < 18 weeks incl. Exceptions.** This indicator has improved on the 2004/05 outturn and at 100% it is exceeding the 2005/06 target of 95%. It is expected that this BVPI will retain its top quartile position in 2005/06.
  - **45 - % half days missed – secondary.** Performance has improved slightly (from 8.13% to 8.09%) compared to 2004/05 outturn exceeds the 2005/06 target of 8.8%.
- 5 The following indicators' performance deteriorated compared to 2004/05. However, the year-end estimates are suggesting that the 2005/06 targets will be met.
- **170a – Visits to / usage of museums per 1,000 population.** Q3 performance has deteriorated slightly from 1,059 at 2004/05 outturn to 1,051. The year-end estimate of 1,027 is almost 47% better than the 2005/06 target.
  - **170b – Visits to museums in person per 1,000 population.** Although Q3 performance for this indicator has deteriorated by 10% (from 427 to 384) compared to 2004/05 outturn, the year-end estimate of 344 is 3.6% better than the 2005/06 target of 332.
  - **46 - % half days missed – primary.** Performance has deteriorated slightly (5.65% to 5.74%) compared to 2004/05 outturn. However, performance is better than the target of 6.05%.

### Educational Attainment Indicators

- 6 The following indicators improved performance compared to 2004/05 but the 2005/06 targets have not been met.
- **38 – 5 or more A\*-C GCSE.** 2005/06 outturn is 51.1% compared to a target of 54%.

- **39 – 5 A\*-G GCSEs incl. English and Maths.** 2005/06 outturn of 86.3%) is below the 2005/06 target of 90%.
- **40 – Level 4 at KS2 Maths.** 2005/06 outturn is 77.2%. The 2005/06 year-end target of 83% has not been met and the 2004/05 quartile for this indicator deteriorated from top quartile to second.
- **41 – Level 4 at KS2 English.** This indicator improved quartiles during 2004/05, from the third quartile to the second quartile. 2005/06 performance is 78.7%, below the target of 82%.
- **181b – Level 5 / 5+ KS3 Maths.** 2005/06 outturn of 71% has not met the 2005/06 target of 75%.
- **181c – Level 5 / 5+ Science.** Quartile position for this indicator deteriorated during 2004/05, from second quartile to third quartile. 2005/06 performance of 69.04% is below the target of 74%.
- **194b – Level 5 KS2 Maths.** This indicator moved from top quartile to second quartile for 2004/05. 2005/06 performance of 31% is slightly below the target of 33%.

7 The following indicators' performance has deteriorated since 2004/05.

- **170c – Pupils visiting museums and galleries in organised groups.** Between April 2005 and December 2005, 9,213 pupils visited museums and galleries as part of an organised school group. The year-end estimate of 11,491 is 8.8% lower than the 2005/06 target of 12,600.
- **181a – Level 5 / 5+ KS3 English.** Although performance has deteriorated and the 2005/06 outturn of 71% has not achieved the target of 73%, this indicator improved quartile during 2004/05, from third to second.
- **181d – Level 5 / 5+ KS3 ICT.** The 2005/06 target for this indicator was set at 74%, which is four percentage points above final outturn of 70%.
- **194a – Level 5 KS2 English.** 2005/06 outturn for this indicator is 24%. The 2005/06 target is 31%, seven percentage points above achieved performance. Quartile position for this indicator deteriorated during 2004/05, from second to third.

### **Public Library Service Standards (PLSS)**

8 The following details how the Authority is performing against the standards of the PLSS.

- **PLSS1 – Households within 2 miles of a library.** Performance of 90.8 is exceeding the PLSS standard of 85.
- **PLSS2 – Scheduled opening hours per 1000 population.** Current performance of 175 is exceeding the PLSS standard of 128.
- **PLSS3 – Static libraries with internet.** This indicator is currently 100% and therefore meets the standard.
- **PLSS4 – Number of workstations per 10,000.** Performance of 7 exceeds the standard of 6.
- **PLSS5i - % requests met within 7 days.** Current performance of 61% is exceeding the standard of 50% (by 11 percentage points).

- **PLSS5ii - % requests met within 15 days.** Current performance of 75% is exceeding the target of 70% by 5 percentage points.
- **PLSS5iii - % requests met within 30 days.** Performance of 89% is exceeding the standard of 85% by 4 percentage points.
- **PLSS6 – Physical visits to libraries per 1000 population.** Current performance of 4,809 is 27.1% below the standard of 6,600. It is hoped that this figure will increase after the February 2006 survey due to recent work carried out in libraries.
- **PLSS7 - % users <16 – libraries good / very good.** Performance of 96.7% is exceeding the standard of 94%, an improvement of 2.7 percentage points.
- **PLSS8 - % users <16 – libraries good.** Performance of 73.5% is below the standard of 77% by 3.5 percentage points. A new children's survey is to be carried out in July 2006.
- **PLSS9 – Annual items added per 1,000 population.** Performance of 231 is exceeding the standard of 216 by 6.9%.
- **PLSS10 – Replenish time – total lending stock.** Performance is 32.8% better than the standard (4.5 compared to 6.7).

### **Recommendations**

That Lifelong Learning Scrutiny Sub-Committee Members:

- (i) note the contents of this report
- (ii) agree to receiving subsequent quarterly performance progress reports

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